



# SCHOOL-PARENT COMPACT

School Year  
2024-2025

WESLEY LAKES ELEMENTARY SCHOOL  
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Revised  
9/20/2024

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Principal

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## WHAT IS A SCHOOL-PARENT COMPACT?

A School-Parent Compact for Student Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress

## JOINTLY DEVELOPED

The parents, students and staff of Wesley Lakes Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs. Parents are welcome to provide feedback on the compact at any time.

\*Parents are encouraged to volunteer, observe and/or participate in the classroom. For safety reasons, a volunteer form must be on file to observe or volunteer in the classroom. Please contact Jennifer Hoagland at [jennifer.hoagland@henry.k12.ga.us](mailto:jennifer.hoagland@henry.k12.ga.us) for more information.

## BUILDING PARTNERSHIPS

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and your student through some of the following events and programs for our 2024-2025 school year:

- Parent-Teacher Conferences
- Classroom Observations
- Grits & Grands - September
- Curriculum Night - September
- Annual Title I Meeting - October
- Literacy Lap - November
- Mission Math Escape Room - Dec.
- All About GMAS - February
- Our Kids Online *Lunch-N-Learn* - March
- Dolphin Dive to Kindergarten - April
- Spring Parent Input Meeting - May

## HCS PRIORITY STUDENT OUTCOMES

- We will advance opportunities, access, and outcomes for every student group in Literacy Proficiency at every grade.
- We will advance opportunities, access, and outcomes for every student group in Readiness to Learn at every level.
- We will advance opportunities, access, and outcomes for every student group in College, Career, & Life Ready Skills - post graduation.

## WESLEY LAKES ELEMENTARY SCHOOL'S SCHOOLWIDE GOALS

- WLE will increase the percentage of 1st grade students reading on or above grade level from 42% to 45%.
- WLE will increase the percentage of 3rd grade students reading on or above grade level from 44% to 47%.
- WLE will increase the percentage of 5th grade students scoring proficient or distinguished in mathematics on the 2025 Georgia Milestones End of Grade Assessment from 18% to 21%.

## COMMUNICATION ABOUT STUDENT LEARNING

Wesley Lakes Elementary provides multiple opportunities for parents and students to collaborate with our faculty and staff: Wesley Lakes Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Class Dojo
- X (Twitter)
- Infinite Campus Parent Portal
- WLE's School website
- Student Agenda
- Weekly Take home Tuesday Folders
- School Marquee
- Parent-Teacher conference
- Monthly newsletter
- Telephone messages

# @WESLEY LAKES...

## AS A SCHOOL, WE WILL

1. Provide lists of vocabulary words with information on how to use these words in writing. Encouraging students to write their own personal flash cards they are able to practice writing and seeing the words.
2. Provide reading lists of books to parents that are good for students to read with activities for student responses.
3. Provide homework activities that allow for parent participation to support student's understanding of mathematics.
4. Plan for curriculum nights and family fun nights that celebrate learning and provide information.

## AS PARENTS, WE WILL

1. Play vocabulary games using the provided list of words. Find ways for my child to use new vocabulary words in everyday conversation.
2. Help my child in selecting books to build vocabulary. Talk to my child about what he/she reads and check for understanding. Based on minute meetings with teachers I am aware of my reading level and can pick books based on my child's level.
3. Play math games with my child at home to instill a love of mathematics, and ask my child's teacher questions when we need help at home.
4. Attend family fun nights and curriculum nights.

## AS STUDENTS, WE WILL

1. Use flashcards to help find the new vocabulary words in books that I read.
2. Practice reading my level books for 20 minutes a day.
3. Bring home and complete homework, talk with my parents about what I am learning at school, and ask questions when I do not understand
4. Bring home our school newsletter and notices about Family Engagement Activities, curriculum and family fun nights.

*All parent and family engagement correspondence, opportunities, services, and resources, will also include students and staff affiliated with A Friend's House.*